

Families & Housing

Students will explore work and family issues to see how the two are interrelated by working in small groups in simulate decisions and situations that families experience.

CURRICULUM DEVELOPMENT ACTIVITIES
2001

TITLE: *Families & Housing/ FACS II*

SCHOOL DISTRICT: De Smet School District **CONTACT PERSON:** Sharry Knock

SUBJECT/ PROGRAM AREA(S): Family & Consumer Sciences **GRADE (S):** 10

STANDARDS:

ACADEMIC: Writing-

TECHNICAL: 1.1 Analyze strategies to manage multiple individual, family, career and community roles and responsibilities.

1.1.2 Examine the impact of social, economic and technological changes on work and family dynamics.

1.1.3 Examine ways individual career goals can enhance the family's capacity to meet goals for all family members.

1.1.4 Examine the potential impact of career path decisions on balancing work and family.

1.1.6 Determine skills and knowledge needed to develop a life plan for achieving individual, family and career goals.

7.1 Demonstrate management principles to meet individual and family needs and wants in relation to shelter.

7.1.1 Examine how individuals and families make choices to satisfy needs and wants.

7.1.2 Utilize a time management plan to meet individual and family goals.

7.1.3 Design a plan of work to organize tasks and responsibilities.

7.1.6 Implement decisions related to housing and furnishings based on the needs of individuals and family members.

7.2 Analyze the interrelationship between the economic systems and consumer decisions and actions.

7.2.5 Examine how career decisions affect the economic status of the individual and family and in turn, the economic system.

7.2.6 Determine practices that allow families to maintain economic self sufficiency.

7.3 Demonstrate management of financial resources to meet individuals and families across the life span.

7.3.1 Examine the need for personal and family financial planning.

7.3.2 Apply management principles to individual and family financial practices.

7.3.3 Apply management principles to decisions about individual and family insurance.

EMPLOYABILITY (SCANS/NCDG): Basic Skills-Writing, Mathematics

Thinking Skills-Reasoning, Thinking Creatively , Making Decisions,
Solving Problems, Visualizing.

Resources-Allocating Money, Allocating Human Resources

Interpersonal Skills-Working on Teams

Information-Acquiring, Evaluating Information

DESCRIPTION: The students will explore work & family and how the two are interrelated by working in small groups to simulate decisions and actions that families would experience.

PROJECT DURATION: 3 Weeks

MATERIALS AND RESOURCES :

INSTRUCTIONAL ACTIVITIES:

1. The students will be divided into small groups (families).
2. Each group will construct the profile of the family they will be working with throughout the project. They will draw for the family type and stage of the family life cycle. Information to be determined will include no. of family members, ages, occupations of adults, and how leisure time is spent.
3. Family members will take the *Home Values Test* individually and compare their results. They will write a reflection as to the major areas of conflict in housing values within their family.
4. Each family will develop a list of housing needs/ values and prioritize.
5. Each family will find a floor plan and check their list of needs/ values and summarize how well it meets their needs/ values.
6. If they are satisfied with the house plan, they will develop a description of where the house will be located. If they are not satisfied, they will go back and find another floor plan.
7. Each family will estimate the cost of their home and using home buying guidelines, determine whether they can afford the home, based on the income of the adults. They are to work through the family budget sheet, based on income.
8. If the cost is realistic, they will move onto the next step, if not, they must go back and find another home..
9. Each family is to go to the web site <http://credit.about.com/money/cred/gi/dynamic/offsite/htm?site=http://www.bosbbb.org/lit/0072.htm> and read the information found there about Homeowners Insurance. As a group, come to a consensus as to ten things every homeowner should know about buying insurance. Put the information on a word-processed document.
10. Each family is to assume that before they move in, they need to completely redo one of the rooms in the house. They are to draw the room to scale on graph paper, find samples of floor covering, wall covering, fabric for upholstery , bedspread and/or window treatment, and a minimum of 3 accessories to fit into the decorating scheme. A cost analysis should be completed.
11. Investigate types of technology that are being used in homes by watching a video supplied by the teacher. Choose a minimum of one to incorporate into the home your family lives in.
12. Each family will draw for a Home Management Situations (crisis). They are to work through the steps of the management process to handle the situation.
13. Each family is to complete 8 activities from the Balancing Work and Family activities provided.
14. Each family is to present a summary of their decisions/ actions to the class. They are to construct a document (word-processed) that illustrates how happy they feel their family would be based on the decisions that have been made for them to aid in their presentation.
15. Each person is to take the *Families & Housing* test.
16. Each person is to write a one-page paper telling what they have learned about families and housing from this project.

ASSESSMENT: A rubric will be used to assess the student's progress and grade the final product, the presentation and paper.

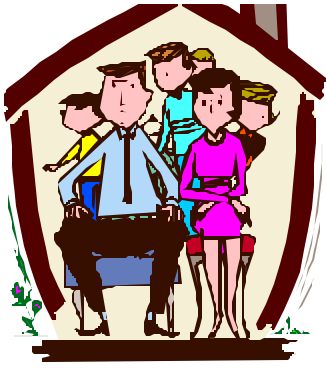
One Child

Two Children

Three Children

Four Children

Couple



Families & Housing

Family Profile

Student Names_____

*Directions-Write the profile of the family you will be working with throughout this unit. You will draw for the family type and stage of the family life cycle.

As a group, you are to make decisions and fill in the blanks about your family.

Family Type_____ ***Stage in the family life cycle***_____

Family members	<u>Name</u>	<u>Role</u>	<u>Gender</u>	<u>Age</u>
----------------	-------------	-------------	---------------	------------

1.

2.

3.

4.

5.

6.

Occupations of adults	<u>Name</u>	<u>Occupation</u>	<u>Monthly salary/wages/Hours</u>
-----------------------	-------------	-------------------	-----------------------------------

1.

2.

3.

How is leisure time spent? (Include shared family activities as well as individual leisure activities)

What vehicle, pets, RVs, boats, etc does the family have that will require care/storage?

Home Values That Influence Living Space Needs

What kind of home would make you happy? Below is a list of characteristics of homes: decide which you would like most in a home and put a “1” on the blank beside your choice. Rank each of the 10 characteristics in order of your preference. Every blank should have a number.

1. Beauty_____	6. Interests_____
2. Comfort_____	7. Privacy_____
3. Convenience_____	8. Safety_____
4. Location_____	9. Friends _____
5. Health_____	10. Economy_____

Read through the list of homes (1-10) on page 2 as you would read through the want ads in the Sunday paper. Think about the kind of home you would like: then complete the following exercise.

Now that you know more about these homes, which two would you like to live in most and which two would you like to live in the least? Write your answers on the blanks.

1st choice_____

2nd choice_____

9th choice_____

10th choice_____





1. This is a beautiful home. It has nice colors and good design. It is good to look at both inside and outside, and fits in with the surroundings. You may not have much chance to carry on your hobbies and may not have much privacy but it is very beautiful.
1. This is a comfortable home, a place where you can rest and relax and find relief from strain. It won't be too hot nor too cold and has everything arranged to make you comfortable. It may not be very beautiful nor economical, but you will have real comfort in this home.
2. This home is convenient: it is neat and orderly, with a place for everything. It has many new labor-saving devices. Household tasks and chores can be done easily in this place. You may not like the location nor have enough privacy, but it is convenient.
3. This home is in a perfect location. It is in a neighborhood that you like and is handy to the places that are important to you. It may not be very comfortable nor too safely built, but the location is just right.
4. This is a home built for good health. It is spotlessly clean and is easy to keep clean. There is lots of sunshine, light and fresh air. It may not be in the best location nor an especially good place for entertaining friends, but it offers much to keep you well.
5. In this home you can putter around and do the things you really like to do. You can carry on almost any personal interest or hobby. It may not be very beautiful nor too safely built but things you like to do in your spare time at home can easily be done in this place.
6. This home has space enough to give each member of the family privacy. You can do the things you want to do without being bothered. Some space will be your very own. It may not be too well planned for health or convenience, but you will have some privacy when you want it.
7. This house is built for safety. You will feel safe from wind and storm. There is little danger of fire and accidents. It may not be very comfortable nor too well planned for friendship activities you will feel safe in this home.
8. This is the home where you can bring your friends. The family can have good times together in it. It may not be economical nor convenient, but you will always be able to have social good times with the family or friends.
9. This is the home that is not expensive. It costs little to operate, fits your income, It may not be the best place for inviting your friends nor well planned for health but it will suit the family income.

Up to this point, you have shown what kind of home you think you would like, but you cannot be sure until you compare the homes with each other.

You may want all 10 homes, but you can have only one at a time. Make a choice between the 2 homes in each pair and draw a circle around the number of the home you choose. For example, if you were choosing a radio:

1. This radio had good tone quality.
2. This radio will get long distance stations.
- 3.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside.
10- is the inexpensive home. It costs little to operate and suits the family income.

9- is the home where you can bring your friends.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

7- is the comfortable home. Here you can rest and relax and feel at ease.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

9- is the home where you can bring your friends. You can have many good times here.

3- is the convenient home. It is neat and orderly and has lots of new labor-saving devices.
6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

4- is the home in the ideal location. It is near to the things that are really important to you.
1- is the beautiful home. It has attractive colors and good design. It is good to look at both inside and outside.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

10- is the inexpensive home. It costs little to operate and suits the family income.

5- is the home built for good health. It is clean, there is plenty of sunshine, fresh air.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

10- is the inexpensive home. It costs little to operate and suits the family income.

9- is the home where you can bring your friends. You can have many good times here.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

9- is the home where you can bring your friends. You can have many good times.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

2- is the comfortable home. Here you can rest and relax and feel at ease.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

10- is the inexpensive home. It costs little to operate and suits the family income.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

2- is the comfortable home. Here you can rest and relax and feel at ease.

4- is the home in the ideal location. It is near to the things that are really important to you.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside.

4- is the home in the ideal location. It is near to the things that are really important to you.

10- is the inexpensive home. It costs little to operate and suits the family income.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

9- is the home where you can bring your friends. You can have many good times.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

2- is the comfortable home. Here you can rest and relax and feel at ease.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

9- is the home where you can bring your friends. You can have many good times.

4- is the home in the ideal location. It is near to the things that are really important to you.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.
4- is the home in the ideal location. It is near to the things that are really important to you.

2- is the comfortable home. Here you can rest and relax and feel at ease.

10- is the inexpensive home. It costs little to operate and suits the family income.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside.

9- is the home where you can bring your friends. You can have many good times.

4- is the home in the ideal location. It is near to the things that are really important to you.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

2- is the comfortable home. Here you can rest and relax and feel at ease.

4- is the home in the ideal location. It is near to the things that are really important to you.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

2- is the comfortable home. Here you can rest and relax and feel at ease.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

9- is the home where you can bring your friends. You can have many good times.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

10- is the inexpensive home. It costs little to operate and suits the family income.

4- is the home in the ideal location. It is near to the things that are really important to you.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

10- is the inexpensive home. It costs little to operate and suits the family income.

8- is the safely built home. There is little danger of fire, accidents, and other such troubles.

9- is the home where you can bring your friends. You can have many good times.

2- is the comfortable home. Here you can rest and relax and feel at ease.

1- is the beautiful home. It has nice colors and good design. It is good to look at both inside and outside

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.

6- is for personal interests or hobbies. You can spend your spare time in this home doing almost anything you like to do.

5- is the home built for good health. It is clean, there is plenty of sunshine and fresh air.

4- is the home in the ideal location. It is near to the things that are really important to you.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

2- is the comfortable home. Here you can rest and relax and feel at ease.

3- is the convenient home. It is neat and orderly and has many new labor-saving devices.

7- is the home that gives you some privacy. You can do the things you want to do without being bothered.



Here you will find the answer to the question, "What kind of home would I be happiest living in?"

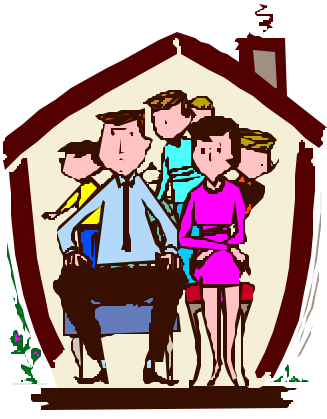
Look through the past 4 pages. Count all the 1's you have circled and write the total beside number 1 in the list below. Then count the 2's circled and continue through the 10 numbers.

Write your totals here-

____ 1. Beauty	____ 4. Location	____ 7. Privacy
____ 2. Comfort	____ 5. Health	____ 8. Safety
____ 3. Convenience	____ 6. Interests	____ 9. Friends

Now, make a new list. Write the word having the highest number under "totals" in the first space below. The word with the next highest total in the second space and continue until all 10 words are written. If there is a tie, write the words in the order you choose.

1. _____	3. _____	6. _____	9. _____
2. _____	4. _____	7. _____	10. _____
	5. _____	8. _____	



Families & Housing

Housing Needs/ Values and Priorities

Family Name_____

Student Names_____

*List the needs, values and priorities your family group came up with after completing the Home Values Test. (A minimum of 5)

1.

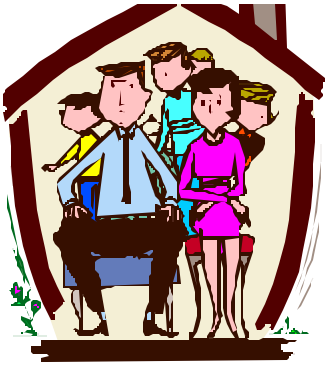
2.

3.

4.

5.

*Write a paragraph explaining how well your floor plan meets the above values, needs and priorities.



Families & Housing

Location of House

Family Name _____

Student

Names _____

*Describe the location of your house. Include town, city, rural area, what type of lot, etc.

*Finances

Estimated cost of home _____ Apr ____ Years ____ Monthly payment _____

Combined annual family income of adults _____

*Monthly budget (using the percentages below, figure out the month budget for your family)

Housing 29% _____

Food 19% _____

Transportation 12% _____

Clothing 8% _____

Medical 7% _____

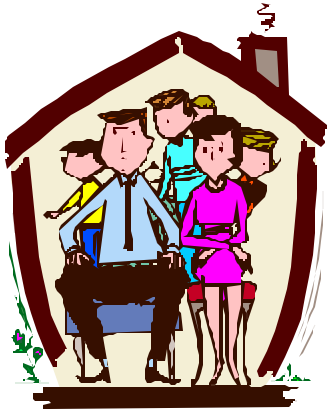
Recreation 6% _____

Savings 9 % _____

Miscellaneous 2% _____

Charity 8% _____

*Based on the figures you just supplied, can your family afford this home?



Families & Housing

Home Decorating Redecorating Assignment

Student Name_____

Room to be redecorated_____

*Use the following checklist to be sure you have completed all parts of this assignment.

____Read and complete quiz on article about *Color* from Choices magazine.

____Discuss with your family members what the main uses for the room will be and then pick an appropriate color scheme and decorating theme, keeping your values and priorities in mind. Complete the following:

Uses for the room:

Color scheme:

Decorating theme:

____Draw room to scale on graph paper. Include:

____Scale in lower right hand corner

____Room abbreviation

____Direction (N)

____Dimensions in the center of the room

____Find the following:

____Sample of floor covering

____Sample of wall covering

____Sample of fabric (for furniture, bedspread and/or window treatment)

____A minimum of 3 accessories

____Complete a cost analysis for: (Include cost per unit, number of units and total cost where applicable)

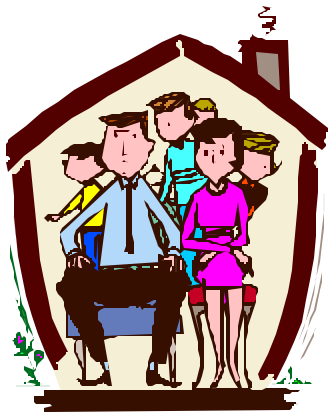
- ____ Floor covering
- ____ Wall covering
- ____ One piece of furniture
- ____ 3 Accessories

____ Mount floor plan, samples and cost analysis on a sheet of tagboard.

____ Discuss with your family members how everyone would feel about the finished product and be prepared to answer questions later about everyone's reaction to the redo.

Questions to answer orally-

1. How do you feel about what you have done?
2. Would you feel at home in your newly decorated room? Why or why not?
3. What resources did you / could you use for help with redecorating?
4. How do you feel about the cost?
5. How could you accomplish this redecorating project if you didn't have the money right now?
6. What did you learn?



Families & Housing Management Process

Students Names_____

*Directions-As a family group, draw for a crisis situation and then show how the family would respond to the crisis by completing the steps of the management process.

Goal-setting

Planning

Organizing

Implementing

Evaluating

Home Management Situation

1. One of the members of your family was in a car accident. He/she has a crushed pelvis, and must be in a wheel chair for 4-6 weeks.

Home Management Situation

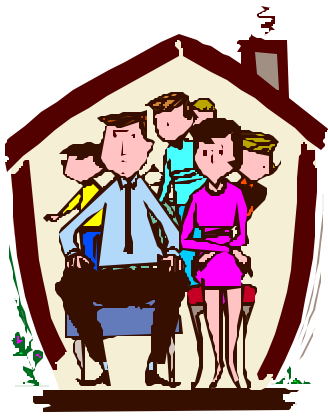
2. One of the working adults in your family just got laid off due to economic problems.

Home Management Situation

3. You just found out that one of the working adults in your family has been offered a promotion with a substantial (\$10,000 per year) raise in salary. It means moving 1000 miles away.

Home Management Situation

4. You come home from a week-end away to find your home burglarized. There is some damage to your property as well as several valuable items missing.



Families & Housing

Scoring Rubric for:

Assignment	Points	Your Score
Develop family profile	10	
Reflection/ Areas of conflict	10	
List of Housing needs/values and priorities	10	
Summary of how well floor plan meets needs/values	15	
Description of location of home	10	
Family budget and affordability assessment	15	
Consensus list of 10 things you should know about homeowners insurance	15	
Room redo and cost analysis	50	
Technology incorporated into home explanation	15	
Home management Situation (Crisis) steps	15	
Balancing Work and Family (8 activities)	48	
Presentation of how family would feel about decisions	50	
Word-processed document about how they feel	25	
Test	75	
One-page paper (to be graded with writing rubric)	75	
Total	438	

Comments: